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| Arrrival/Sign-In Teacher: Grider Instructional Assistant: Green Topic: (Wild Animals) Date: April 17th   |  |  |  |  | | --- | --- | --- | --- | | Arrrival/Sign-In  Greetings, Hang up backpack, toileting and hand washing, reading books or table toys  Review of classroom expectations. | **Instructional Method:**  **Direct instruction, modeling**  **Critical Vocabulary: Greetings in different languages** | **Activities:** Morning time is a staggered arrival. Kids arrive and will use the toilet and wash hands, as others are reading a book or working with table manipulatives.  **Kentucky Early Childhood Standard: Language arts standard 2: Demonstrates general skills and strategies of the listening and observing process.**  **Health education standard 1: Demonstrates independent behavior, social problem solving skills, social cooperation.**  **Learning Target: I can find an activity and sit quietly at the table until time to clean up.**  **I can greet my teachers as I enter the classroom.**  **I can put my belongings away.**  **I can work cooperatively with my friends.**  **I can put my materials away**  **Strategies:**  Modeling, peer assist, teacher assist, verbal and visual cues | **Formative and Summative Assessment:**  **Observation, teacher notes**  **Modifications:**  A-G (1-4, 7,8,10) | | Breakfast/  Lunch  Practice lining up with bubbles and bunny tails and walking in the line in the hallway. Review of hallway and classroom expectations. | **Instructional Method:**  **Whole group**  **Critical Vocabulary:**  Manners, healthy, unhealthy, food groups, Child initiated discussion | **Activities:**  We will walk to the cafeteria as a group and line up on the left side of the room. Each child will be instructed to get sanitizer, get a utensil, milk, and make choices for their meal. They will be asked to carry their own tray to the table and to empty into the trash.  **Kentucky Early Childhood Standard:**  *Social studies: 1.4 Knows the need for rules, within the home, school and community.*  *Health: 1.1 Demonstrates independent behavior.*  *Health: 1.3 Applies social problem solving skills.*  **Learning Target:**  **I can follow cafeteria rules and speak quietly.**  **I can make healthy food choices**  **I can try to open my milk by myself**  **I can clean up my tray when I am finished**  **Strategies:** Modeling, peer assist, teacher assist, verbal and visual cues | **Formative and Summative Assessment:**  **Observation, teacher notes**  **Modifications:**  A-G (1-4) | | Get the wiggles out/Large group | **Instructional Method:**  **Whole group**  **Direct instruction, modeling**  **Critical Vocabulary:**  **Letters, syllables, temperature, weather conditions, predictions, radar, punctuation, capital letters, lowercase letters, color words,** | **Activities:** Music and Movement (following directions, exercising) Letter work the letter Zz daily message, weather (What is the weather today?, weather channel page, talk about temperature and conditions), Guess who’s name is behind the rectangle (counting letters and syllables, identify straight lines, curvy lines and anyone who has the letter Zz in their name.) , The Letter Zz song and identification of Zz on the poem chart, rhyming cards, instruction on how to make the letter Zz. Question of the day: What animals can you identify as wild animals? Why do you think it isn’t a good idea to try to keep these animals as pets?  **Kentucky Early Childhood Standard:**  Health Ed. 1.1 Exhibits independent behavior, Lit. 1.2 Uses spoken language for a variety of purposes, Soc. St. 1.4 Follows rules with the home, school and community, Lit. 2.1 Engages in active listening for a variety of purposes, Arts and humanities, 1.2 Develops skills in and appreciation of dance, 1.3 develops skills in and appreciation of music  Math: 1.1 Demonstrates an understanding of numbers and counting  Science: 1.1 Explores features of the environment through manipulation, 1.2 Asks simple scientific questions that can be answered.  Learning Target-  I can listen and answer questions appropriately  I can participate in counting and letter identification  I can dance and participate in large motor music and movement.  **Strategies:** Modeling, peer assist, teacher assist, verbal and visual cues | **Formative and Summative Assessment:**  **Observation, teacher notes**  **Modifications:**  **A-G (1-4, 15,16,)** | | Free Choice Learning Centers  Centers Available Blocks, legos, manipulatives, housekeeping, library, writing center, science, sensory, puzzles, paints, collage materials, playdough and cookie cutters, glue, scissors.  Review of class routines and rules. | **Instructional Method:**  *Whole group*  **Direct instruction, modeling**  **Critical Vocabulary:**  **Vocabulary is student directed and is associated with student interests** | **Activities:**. Student’s will choose learning centers for 60minutes. Free choice activities with peer and teacher assistance.  **Centers Available:**  **Art, blocks, dramatic play, math, housekeeping, technology, writing, science, library, sensory**  **Kentucky Early Childhood Standard**: Health/mental wellness in individual and cooperative social environments.  Social Studies: 1.5 Demonstrates understanding of the roles and relationships within his/her family, and or community.  Health: Applies social problem solving skills.  Health: Demonstrates independent behavior  Health: Shows a sense of purpose  **Learning Target: I can play with friends. I can follow directions. I can pick up.**  **Strategies:** Modeling, peer assist, teacher assist, verbal and visual cues | **Formative and Summative Assessment:**  **Observation, teacher notes**  **Modifications:**  A-G (1-4,6,7,8,10) | | Large Group Reading Aloud  Monday (Who is the beast?)  Tuesday (Does a Kangaroo Have a Mother Too?)  Wednesday (Wild Animals)  Thursday (Swimmy) | *Vocabulary*  *Bird, adaptation, amphibian, camouflage, fin, fish, gill, habitat, invertebrate, mammal, metamorphosis, predator, prey, reptile, scales, vertebrate, vocalize* | **Activity: Sit quietly to listen to a story, answer questions or make comments upon request**  **Kentucky Early Childhood Standard:** Language Arts 2.1 Engages in active listening in a variety of situations.  Language Arts 3.1 Listens to and responds to reading materials with interest an enjoyment.  Language Arts 3.2 Shows interest and understanding of the basic concepts and conventions of print.  Language Arts 3.5 Draws meaning from pictures, print and text  **Learning Target:**  **I can sit and listen during story time**  **I can raise my hand and answer questions**  **I can participate in story time**  **Strategies: modeling, peer help, praise, graduated guidance** | **Formative and Summative Assessment:**  **Observation, teacher notes**  **Modifications:**  **A-G (1-4,7,10, 15,16, 17, 23,)** | | Small Group  Children will be divided into 3 groups. Twice a day  Groups rotate daily  AM-Literacy Group- Beginning sounds activity  Writing Group-Writing numerals  (Independent group use unifix cubes to measure animals  PM-dice animal counting game  Dialogic Reading Leo the late bloomer  Independent Group pattern animals | **Instructional Method:**  **Direct instruction, modeling**  **Critical Vocabulary**  **Self-esteem, confidence, bloom,** | **Assistant Directed Activity: Dialogic Reading Leo the Late Bloomer**  **Kentucky Early Childhood Standard:. Language arts standard 2: Demonstrates general skills and strategies of the listening and observing process. LA:4.1-4.3** Language Arts 3.2 Shows interest and understanding of the basic concepts and conventions of print.  **C-signs of…**  **R- What did Leo’s father want him to be able to do?**  **O- How do you think Leo is feeling now?**  **W- When do you think Leo will learn to do all these things that his father wants him to do?**  **D- How are you different today than you were when you started Preschool? What have you learned?**  **I can listen to the story with interest**  **I can read along with the story**  **I can answer questions**  **Strategies:** Modeling, peer assist, teacher assist, verbal and visual cues  **Teacher Directed Activity:**  Kentucky Early Childhood Standards: Math 1.1  Learning Targets:  I can count  I can touch count  I can listen and follow directions.  **Strategies:** Modeling, peer assist, teacher assist, verbal and visual cues  **Independent Activity:( Unifix cubes to measure animals, patterning animals**  **Kentucky Early Childhood Standards: Math 1.1, 1.3, 1.4,**    Learning Target:  I can use materials appropriately  I can use my fine motor skills to complete tasks  I can do my best even if I have a difficult time  I can ask for help when needed  I can put my materials away  **Strategies:** Modeling, peer assist, teacher assist, verbal and visual cues |  | |  |  |  |  | | Gross Motor  Weather permitting we will go out to the playground, indoor recess if there is inclement weather (indoor recess, yoga, exercising in place) | **Instructional Method:**  **Direct instruction, modeling**  **Critical Vocabulary:**  *Child directed vocabulary built on current interests during play outside* | **Activities Available: bikes, cars and trucks, balls, chalk, shovels, jump sticks, hula hoops, slide**  **Kentucky Early Childhood Standard:**  **Physical education standard 1; Demonstrates basic gross and fine motor development**  **Learning Targets:**  **I can perform a variety of loco motor skills with control and balance**  **Strategies:**  Modeling , peer help and praise | **Formative and Summative Assessment:**  **Observation, teacher notes**  **Modifications:**  *A-G (1,2,3,6,7, 10)* | | Closing Meeting/Dismissal  Wash hands, backpacks and cool down, Second Steps lesson | **Instructional Method:**  **Direct instruction, modeling**  **Vocabulary**  **Feelings-sad, glad, mad, excited, frightened, surprised, disgusted, frustrated, aggravated,** | **Activity: We will wash hands and get backpacks to prepare for dismissal. We will discuss what we did today and what we learned. We will discuss our Second Steps lesson**  **Kentucky Early Childhood Standard:**  **Language arts standard 1: Demonstrates general skills and strategies of the communication process.**  **Language arts standard 2: Demonstrates general skills and strategies of the listening and observing process.**  **Learning Targets:**  **I can get my backpack and wait for dismissal.**  **Modeling, direct instruction, praise and rewards** | **Formative and Summative Assessment:**  **Observation, teacher notes**  **Modifications:**  **A-G (1-4, 9-11, 15,16, 23,)**  **B-12,** | | **:** | **Activities:**  **Kentucky Early Childhood Standard:**  **Learning Target:**  **Strategies:** | **Formative and Summative Assessment:**  **Modifications:** |